**Concurrent Masters Planning Worksheet**

This tool is designed to help you keep track of your progress and organize a potential plan for your eight terms of study. We suggest you review the outline of the Harvard College curriculum, including a detailed account of the course requirements for the undergraduate degree, then begin filling out the worksheets below.

[**Overall Credit Requirement:**](https://handbook.fas.harvard.edu/book/bachelor-arts-and-bachelor-science-degrees)

All candidates for the Bachelor of Arts or the Bachelor of Science degree **must pass 128 credits** (the equivalent of thirty-two 4 credit courses) and **receive letter grades of C– or higher in at least 84 of those credits** (at least **96 credits to be eligible for a degree with honors**). The only non-letter grade that counts toward the requirement of 84 satisfactory letter-graded credits is Satisfactory (SAT);

[**College Requirements**](https://handbook.fas.harvard.edu/book/program-general-education-requirement)**:**

* [Language Requirements](https://handbook.fas.harvard.edu/book/language-requirement) 8 credits
	+ Two 4 credit courses in one language, or
	+ One 8 credit course
	+ Consult [student handbook](https://handbook.fas.harvard.edu/book/language-requirement) for alternative means of fulfillment
* [General Education](https://handbook.fas.harvard.edu/book/general-education-requirement)
	+ Aesthetics & Culture 4 credits
	+ Ethics & Civics 4 credits
	+ Histories, Societies, Individuals 4 credits
	+ Science & Technology in Society 4 credits
* [Divisional Distribution](https://handbook.fas.harvard.edu/book/distribution-requirement)
	+ Arts & Humanities 4 credits
	+ Social Sciences 4 credits
	+ Science & Engineering and Applied Science 4 credits
* [Quantitative Reasoning with Data](https://handbook.fas.harvard.edu/book/quantitative-reasoning-data-requirement) 4 credits
* [Expository Writing](https://handbook.fas.harvard.edu/book/expository-writing-requirement) 4-8 credits

[**Concentration Requirements**](https://handbook.fas.harvard.edu/book/fields-concentration)**:**

* 10-14 courses depending on concentration 40-56 credits

[**Secondary Field**](https://handbook.fas.harvard.edu/book/secondary-fields) **(optional):**

Only one course (4 credits) may count simultaneously towards

a secondary field and the concentration

* 4-6 courses depending on the program 16-24 credits

[**Language Citation**](https://handbook.fas.harvard.edu/book/other-academic-opportunities#five) **(optional):**

* 4 courses 16 credits

[**Concurrent Masters Requirements**](https://handbook.fas.harvard.edu/book/other-academic-opportunities#ten) **(optional):**

Details for each program can be found by consulting with the department

Up to 16 credits (generally 4 courses, may double count for the AB & AM/AS)

* 8-10 courses depending on the master’s program 32-40 credits

**Planning Worksheets**

**Ordinarily, students enroll in 16 credits (4 courses) per term, but may enroll in up to 20 credits (five courses).** Students wishing to take more than 20 credits in a term must obtain the approval of their Resident Dean. For details consult the [student handbook](https://handbook.fas.harvard.edu/book/rate-work).

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| **College Requirements** |
| Resident Dean |  |
| House Academic Coordinator |  |
| **Requirements** | **Catalog # (e.g. GOV 10)** | **Course Title** | **Term** |
| Expository Writing | **Course #** | **Course Title** |  |
| Language Requirement | **Course #** | **Course Title** |  |
| Language Requirement | **Course #** | **Course Title** |  |
| Gen Ed: Aesthetics & Culture | **Course #** | **Course Title** |  |
| Gen Ed: Ethics & Civics | **Course #** | **Course Title** |  |
| Gen Ed: Histories, Societies, Individuals | **Course #** | **Course Title** |  |
| Gen Ed: Science &. Technology in Society | **Course #** | **Course Title** |  |
| Distribution: Arts & Humanities | **Course #** | **Course Title** |  |
| Distribution: Social Sciences | **Course #** | **Course Title** |  |
| Distribution: Science & Engineering | **Course #** | **Course Title** |  |
| Quantitative Reasoning with Data | **Course #** | **Course Title** |  |
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| **Concentration Planning** |
| Director of Undergraduate Studies |  |
| Concentration Advisor |  |
| **Requirements** | **Catalog # (e.g. GOV 10)** | **Course Title** | **Term** |
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| **Secondary Field of Study (optional)** |
| Director of Undergraduate Studies |  |
| Program Coordinator |  |
| **Requirements** | **Catalog # (e.g. GOV 10)** | **Course Title** | **Term** |
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| **Language Citation (optional)** |
| Language Director |  |
| Program Coordinator |  |
| **Requirements** | **Catalog # (e.g. GOV 10)** | **Course Title** | **Term** |
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| **Electives (optional)** |
| Resident Dean |  |
| Academic Coordinator |  |
| **Study Abroad, Intellectual Exploration, Professional School coursework** | **Catalog # (e.g. GOV 10)** | **Course Title** | **Term** |
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| **Concurrent Masters (optional)** |
| Resident Dean |  |
| Graduate Program Advisor |  |
| **Requirements** | **Catalog # (e.g. GOV 10)** | **Course Title** | **Term** |
| Double count course (AB & AM/SM)  | **Course #** | **Course Title** |  |
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